



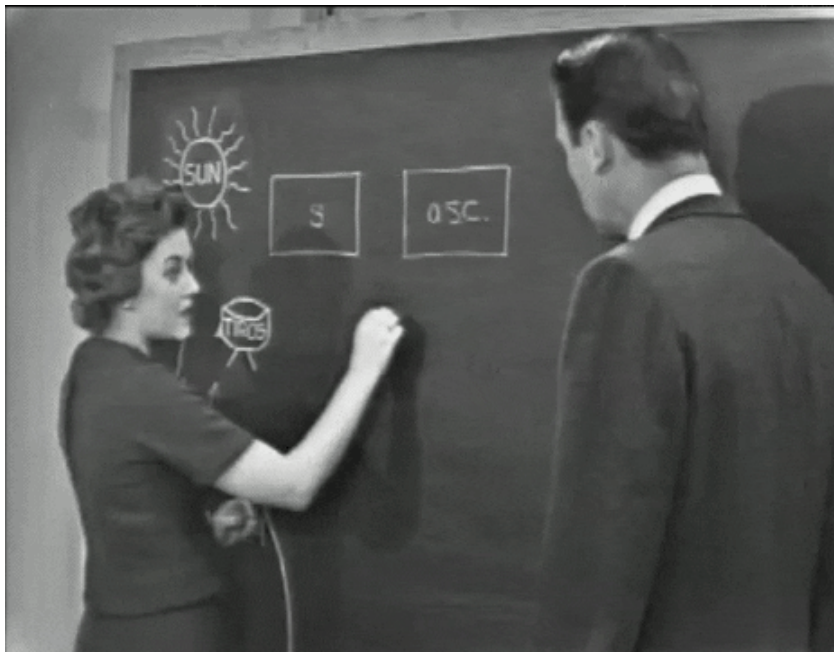
CATALOG

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Back to School

While “back to school” may look different for many students this year, you can always rely on the National Archives for an abundance of resources for students and educators.



[US National Archives on Giphy](#). Source: *Space: Man's Great Adventure (The Woman's Touch)*.
National Archives Identifier 45002.

Bring history to life with [DocsTeach!](#) DocsTeach is an online tool for teaching with primary source documents from the National Archives Catalog. Access hundreds of ready-made online activities for students. And find [thousands of primary source documents](#) on a variety of topics in American history and civics. You can search by era, thinking skill, activity type, or grade level. You can even select documents and teaching activities based on [popular topics](#) such as National History Day, Rights in America, and the Records of Congress.

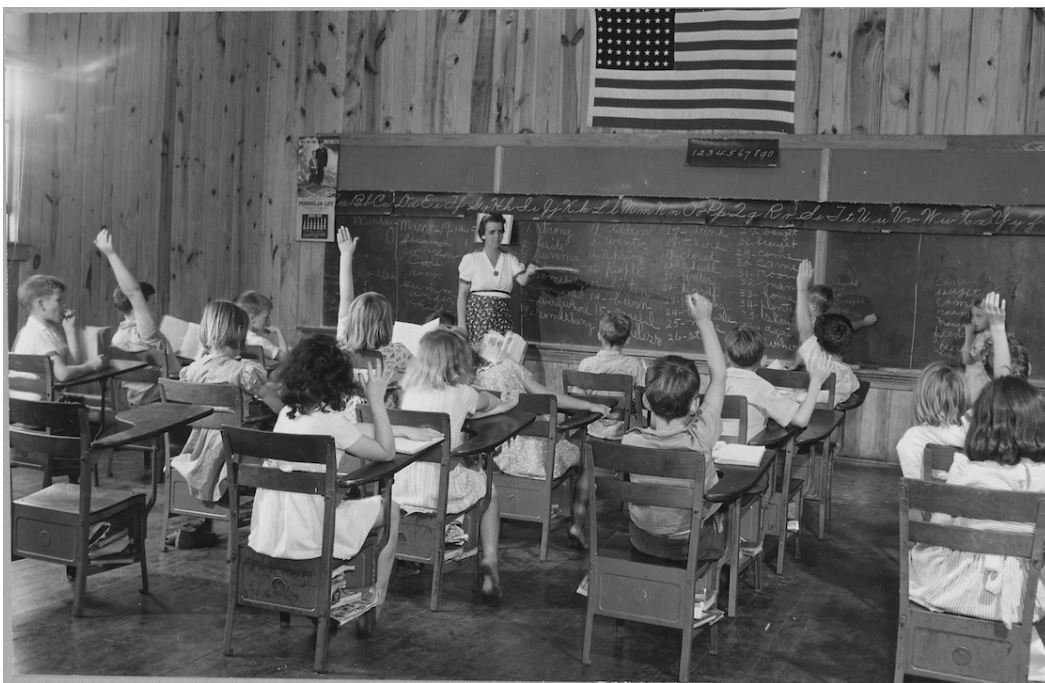

 The online tool for teaching with documents, from the National Archives
 


D-DAY ADDRESS PLATOON LEADER
 Light TAN Towel
 1st-Aid Kit (Easily Accessible)
 HELMET with net CAMOUFLAGE - STRAP
 Haversack, contents sealed in water proof
 HAND GRENADE
 Binoculars
 Life-Prese... inflated, all other eq... carbine Mac... MPASS

Teach with Documents
 Involve students in the process of historical inquiry.

 Explore Primary Source Documents
  Discover Activities You Can Teach With
  Create Fun & Engaging Activities

Looking for tools for teaching remotely this fall? Check out our [recorded mini-webinars!](#) Self-serve webinars cover DocsTeach basics and tips for online teaching. Each is approximately 20 minutes. Additionally, distance Learning programs for elementary through high school students feature historical documents, photographs, maps, posters, and other primary sources. Our standards-based, interactive programs can accommodate students connecting from home or the classroom. Learn more and sign up at www.archives.gov/education/distance-learning.



A school for the children of migrant farm workers is maintained at the Osceola Farm Labor Supply Center operated by the Office of Labor, War Food Administration., 3/1945. [National Archives Identifier 512800](#)

Don't miss our [Virtual Pajama Party](#) on Saturday, October 17, 2020, from 8 to 9 pm ET! This online event for kids aged 8–12 will focus on Jackie Robinson, including his barrier-breaking career in baseball – but also his lifelong commitment to civil rights work through civic engagement and advocacy. Participants will read [The Hero Two Doors Down](#), learn about historical documents in the National Archives, create their own artwork, and participate in fun activities!



Fountain Square in downtown Cincinnati is a public square that works for the city and its people in a myriad of ways: school class takes a lunch break, 5/1973. [National Archives Identifier 553151](#)

Citizen Archivist for Volunteer Hours







Do you know a student who needs some volunteer hours? Our [Citizen Archivist program](#) may just work for them. This volunteer opportunity is best suited to those in 8th grade and above, where participants can find a variety of records to tag and transcribe. While we are unable to certify volunteer hours, school programs regularly accept work in the Citizen Archivist program.



Ready to start tagging and transcribing? We've curated these topical missions to help you jump in and contribute! Click on a topic that interests you, and it will bring you right to those historical records in our Catalog. Tagging and transcribing makes these records more accessible to everyone. New missions are added and updated regularly, so check back often to see what's new.

New to our Citizen Archivist program? Learn how to [register and get started](#).

Already have an account? [Login here](#).

 <h3>Transcription Challenge</h3> <p>Ready for another #ArchivesAtHome challenge? Help us transcribe this 1888 case in which the will of Sylvia Ann Howland contested by niece, Hetty Robinson. Find a page without a blue tag and begin transcribing!</p>	 <h3>Submarines</h3> <p>Help us transcribe records relating to submarines including patrol reports, reports of sinking enemy submarines, and more. Are you a submarine expert? Share any additional details you may know about the record in the comments field.</p>	 <h3>African American History</h3> <p>The National Archives holds a wealth of material documenting the African American experience. Explore our records documenting African American History and help transcribe these records to make them more searchable and discoverable in the Catalog. More information about African American research can be found on our website, archives.gov/research/african-americans</p>
 <h3>TVA Family Removal and Population Readjustment Case Files, 1937 - 1948</h3> <p>Transcribe case histories and family surveys of individuals affected by the Tennessee Valley Authority's (TVA) acquisition of land for dam and power production projects. Find a page without a blue tag and start transcribing. Thanks to Citizen Archivist Alex for the suggestion!</p>	 <h3>Index to Final Pension Payment Vouchers, 1818 - 1864</h3> <p>Transcribe these index cards that include name, agency of payment, date of act, date of payment and date of death.</p>	 <h3>Award Cards, 1942 - 1963</h3> <p>Help us transcribe this large series of index cards for awards that include the Purple Heart, Air Medal, Distinguished Service Cross, and Distinguished Flying Cross. Information included consists of: name, service number, rank, general order number, order date and issuing organization, award type, date awarded and more.</p>

How can students get involved?

1. New to the citizen archivist program? [Learn how to register and get started](#).
2. Visit our [Resources](#) page for how-to instructions and videos before you begin to participate.
3. Visit our [FAQ](#) page to learn more about tracking your volunteer hours.

Are you a teacher who would like to use Citizen Archivist in your classroom? Contact us for more information and guidance: catalog@nara.gov

Have you ever written to your favorite astronaut during science class? These students asked a burning question, and even received a response!

Letter from Katherine Bishop and Susan Christensen to Sam Walls with Response, 10/16/1973.

[National Archives Identifier 23904829](#)

Adams School
 2701 Las Positas
 Santa Barbara
 California 93105
 October 1, 1973

Dear Sirs,

We read your article in the newspaper about the spiders that went into space with Skylab 2.

We are in the 6th grade and brought your article to school for discussion. We would like to ask you a question. Why didn't you feed the spiders?

Sincerely,
 Kathrine Bishop
 &
 Susan Christensen
 Room 1

SL-DP-270-73

Misses Kathrine Bishop & Susan Christensen
 Adams School, Room 1
 2701 Las Positas
 Santa Barbara, California 93105

Dear Kathrine and Susan:

Your letter of October 1, 1973, was forwarded to the Skylab Experiment Project Office for reply.

We are pleased to see students of your age interested enough in science to ask questions such as the one in your letter. The following paragraphs, we hope, will answer your question.

Early in the development phase of the high school student experiment ED 52, Web Formation, it was learned that spiders prey on living insects. Of the insects, the common housefly is desired most by the spider. Since the life span of the fly is about three weeks, it was not feasible to feed the spiders live flies throughout the Skylab mission. However, just prior to launch of SL-3, a fly was placed in each spider vial along with a wet sponge for water.

The original flight plan was to place the first spider, Arabella, in the spider cage within seven days from launch of SL-3 to see if she would build a web in zero gravity. Due to the busy schedule of the astronauts, she was not released until mission day nine. Arabella did complete a web in a couple of days, at which time it was decided that we should try to feed her. This was accomplished by placing a small piece of fillet mignon near the center of the web and then vibrate the web a little. The reason for vibration is because spiders get their food by insects getting entangled in their webs. When the insect starts to struggle to free itself, it generates vibrations which are conducted through the web to the spider sitting patiently in the corner. The spider first

Hispanic Heritage Month

We celebrate [Hispanic Heritage Month](#) (September 15 to October 15) to recognize the achievements and contributions of Hispanic American champions who have inspired others to achieve success. The observation began in 1968 as [Hispanic Heritage Week](#) under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period. It was enacted into law on August 17, 1988.

View related records in the [National Archives Catalog](#), including records about [Puerto Rico](#), [prominent Hispanic Americans](#), and [Hispanic and Latino issues in the United States](#).

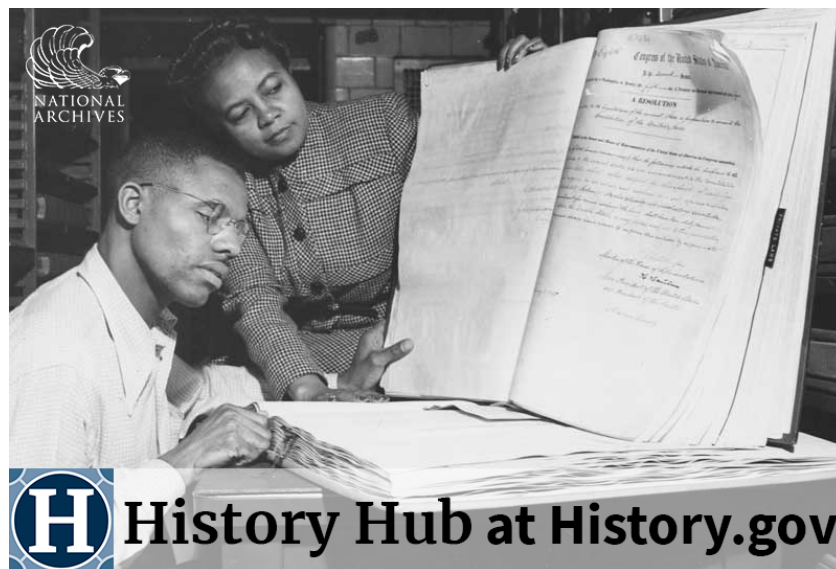


Select photographs, from coverages of assorted communities, accenting Hispanic heritage theme: residents, neighborhoods, buildings, murals. [National Archives Identifier 6190415](#)

History Hub

Have a question? [Find your answer on History Hub!](#)

History Hub is our support community for researchers, genealogists, history enthusiasts, and citizen archivists. Ask questions, share information, work together, and find help based on experience and interests. Researchers can ask—or answer—questions on [History Hub](#), or search to see if a question has been asked before.



[Citizen Archivists, there's a group just for you!](#) You can share tips and strategies, find new challenges, and get support for your work.

Once you've signed up, check out our poll:

[What kinds of records do you like to transcribe?](#) →

COVID-19 Update

The National Archives is committed to the health and safety of our visitors and staff. We are closely monitoring the situation regarding COVID-19, and we are working with public health officials and our counterpart agencies to monitor and respond to the evolving conditions and following CDC guidelines.

For more information, visit <https://www.archives.gov/coronavirus>

Questions or comments? Email us at catalog@nara.gov.



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