

# Update: R&D Project for fire Protection in High Density Storage Facilities

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# Project Start

January 2005

- American Library Association panel discussion on high density storage/shelving facilities
  - Tom Schneider, Harvard University
  - Janet Gertz, Columbia University
  - Tom Gaitley, Copper Harbor Consulting, Inc.



# HD Library Facility Compared to Warehouse

## HD Library Facility

- Solid shelves spaced 12"-18" apart
- Narrow aisles due to size of materials being retrieved
- Long-term, homogeneous collections

## Warehouse

- Open rack shelving
- Large, open aisles to facilitate palletized delivery & retrieval
- Short-term, ever-changing materials



# Archive/Library HD vs Warehouse



# Project Development

- June 2005
  - Informal gathering of preservation librarians to determine next steps
    - Columbia University
    - Harvard University
    - Library of Congress
    - University of Chicago
    - University of Michigan
    - Yale University
    - University of Illinois-Urbana Champaign
  - The informal gathering has since become an informal consortium



# Survey Results

- Identified 51 institutions with high density facilities
- Survey conducted February 2006; 51% responded
- Questions asked regarding:
  - Type of facility
  - Environmental conditions
  - Age of facility
  - Construction details regarding the roof, exterior & interior walls and overall size with regards to length, height, width
  - Tier/shelving configuration
  - What was stored in the facility and how stored
  - Sprinkler/fire suppression systems



# Survey Results

Facility construction dates ranged from 1976 to 2005

Construction for most were reinforced concrete with concrete panels or concrete block for exterior walls

## Size of facilities

- Length—longest 330'; shortest 65'; 35% between 191-214'
- Width—widest 166'; narrowest 36'; 45% between 50-62'
- Ceiling height—tallest 85'; shortest 16'; 67% between 35-45'
- Aisle width—widest 96"; narrowest 30"; 55% between 46-54"





# Survey Results

## What is stored and how

- Bound items directly on shelf 68%
- Mss & archival collections, non-plastic containers 88%
- Analog audio disks, mechanical recordings, non-plastic containers 54%
- Microfilm/fiche, non-plastic containers 47%
- Magnetic media in trays on shelf 67%
- Oversize maps & drawings in flat files & shelves 56%





# Survey Results

## Storage within the a module

- Interfile format types within a module 54%
- Mixed formats within a section of shelving, the shelf, or within the range/aisle >33%

## Fire Suppression systems

- In-rack sprinklers 50%
- No in-rack sprinklers 50%



# Next Steps

July 2006 meeting at Yale to discuss:

- Survey results
- Goals, & expected outcomes of project

FM Global conducts an internal review to justify the project

- May 2007 approved
- October 2007 project started in earnest
  - David Fuller, Engineering Hazards
  - Kristin Jamison, Research Engineer



# Where We are Now

## February 2008 meeting at Harvard

- Lessons Learned from variety of tests already run
- Establishing the Test Plan
  - Goals & testing variables to consider
  - Potential testing
  - Performance criteria
  - Test plan summary
- Developing a timeline for the project



# Lessons Learned from Past Tests

- Limiting vertical and horizontal flame spread is vital;
- Narrow aisles promote fire spread or “jump” via radiant ignition;
- Once a fire jumps, the intensity of fire on the jumped side soon matches or exceeds the intensity of the fire on the ignition side unless pre-wetting from sprinklers has occurred;
- Ceiling only protection, if adequate, is likely to save the building from destruction, but may not protect the materials within. Additional wetting from in-rack/face sprinklers aids in reducing fire damage to materials.



# Overarching Goals

- Provide fire protection options for narrow aisle, high bay rack storage of books, archive boxes, and electronic media for a typical high density storage arrangement
- Develop loss mitigation methods to reduce non-thermal damage imposed on commodity during a controlled fire or water release



# Subsequent Goals

If necessary, make recommendations for the future design of high density storage modules

- (e.g. maximum ceiling/storage height, strategic organization of collection, physical location and construction of building, HVAC systems, storage height vs. aisle width, container types, etc.)

Streamline protection and recovery process

- Assess current system and make recommendations aimed at reducing unneeded elements and emphasizing critical elements





# Real World & Fire Test Variables

## 80+ VARIABLES IN ANY LARGE SCALE FIRE TEST

- Ceiling Height & Storage Height
- Clearance: distance from top of storage to ceiling level sprinklers
- Flue Spaces: longitudinal and lateral vs. longitudinal only
- Shelving:
  - open vs. solid vs. perforated
  - shelf height, orientation in rack (i.e. staggered)
- Vertical Barriers
- Material Type (e.g. books, archive boxes, plastic film, electronic media, flat storage)
- Tray Type (e.g. corrugated box, plastic, metal, wood); open vs. closed
- Ignition Location/Scenario
- Sprinklers
  - Ceiling, In-Rack, and Face
  - Spacing/Location
  - Temperature Rating
  - Response (RTI)
  - K-Factor
  - Density



# Potential Testing Scheme

- Modeling (computer)
  - of limited use and used in conjunction with other tests
- Small Scale Testing
  - supplement the modeling
- Intermediate Scale Testing
  - materials/storage classification
- Large Scale Test
  - done only after analyzing results from earlier tests



# Performance Criteria

- Amount of materials lost
- Number of sprinklers activated
- Damage to structure/building
- Amount/type of smoke generated



# Test Plan Summary

- Start small and progress to larger test arrays as needed
- Construct tests that isolate specific variables and their impact on fire damage, such as:
  - Solid vs. Perforated Shelves
  - Location of in-rack sprinklers
  - Open vs. Closed flue spaces
- Develop practical recovery strategies that can be incorporated into a facility emergency plan



# Timeline

- 2008
  - Develop proposal and gather materials
- 2009
  - Conduct testing
- 2010
  - Publication of results



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Thank you

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